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| --- | --- | --- | --- |
| *Child Vulnerabilities* | | | |
| *Physical* | | | |
|  | **The child has a physical disability/diagnosis that requires special care and attention (physical therapy, diabetic, developmentally disabled, hearing impaired)** |  | **The child is not visible to others outside of the family system** |
|  | **The child’s physical appearance does not fit cultural norms (disfigured, obese)** |  | **The child is young (birth to five years of age)** |
|  | **The child is small in height or weight** |  | **The child cannot verbalize that maltreatment is occurring** |
|  | **The child is immobile** |  | **The child’s appearance provokes parental hostility (resembles an individual the caretaker does not like)** |
|  | **The child is in a stage of development that creates parental frustration (e.g., the child is not potty trained, has temper tantrums, bites)** |  | **The child is physically unable to remove him/her self from a situation** |
|  | **The child’s soft spot (on the head) has not yet closed** |  |  |
| *Emotional (Personality)* | | | |
|  | **The child requires intensive physical care (medically fragile, hearing impaired, blind)** |  | **The child overreacts to audible noises** |
|  | **The child does not demonstrate an attachment to his or her caretaker** |  | **Distractibility – the child cannot tolerate external events or stimulation interferes with or diverts the child from an ongoing activity** |
|  | **Adaptability – the child cannot adapt to intrusions, transitions, and changes without distress** |  | **The child cannot tolerate frustration – (how easily the child can withstand the disorganizing effects of limits, obstacles, and rules)** |
|  | **The child is passive and easily influenced** |  | **The child requires intense emotional support from his or her caretaker** |
|  | **The child is overly sensitive to physical touch** |  | **The child lacks the ability to deescalate him/her self** |
| *Cognitive* | | | |
|  | **The child cannot recognize actions that are neglectful** |  | **The child is unable to communicate** |
|  | **The child has a cognitive disability** |  | **The child cannot recognize actions that are abusive** |
|  | **The child does not have the ability to problem solve** |  | **The child has cognitive delays relative to his/her age** |
|  | **The child has a mental health diagnosis that impacts understanding/reasoning** |  | **The child believes he/she is powerless** |
|  | **The child is unable to understand actions of “cause and effect”** |  |  |
| *Behavioral* | | | |
|  | **The child demonstrates provocative behaviors** |  | **The child seeks negative attention by agitating others** |
|  | **The child is defiant (physically and/or verbally)** |  | **The child demonstrates sexually provocative behaviors including dressing scantily and flirting as a pattern of interaction.** |
|  | **The child resists parental authority** |  | **The child is in constant motion** |
|  | **The child has a diagnosis that impacts his/her behaviors (Autism, attention deficit/hyperactivity)** |  | **The child reacts intensely to events in his/her environment** |
|  | **The child is argumentative** |  | **The child is involved with juvenile court (unruly/delinquent)** |
|  | **The child’s energy level is high** |  | **The child demonstrates fear of a member of the family system** |
|  | **Child engaged in committing crimes with parents (shoplifting, selling drugs, sex trafficking)** |  | **The child is oppositional to authority (teachers, neighbors, other adults)** |
|  | **The child is unable to soothe self** |  | **Child parentified** |
| *Historical* | | | |
|  | **The child has a history of abuse (physical, sexual, emotional)** |  | **The child is non-communicative regarding their history of abuse/neglect** |
|  | **The child has experienced chronic neglect in his or her life** |  | **The child is passive as a result of prior maltreatment** |
|  | **The child has experienced repeated victimization** |  | **The child reported feeling powerless in the past** |
|  | **Historically, the child feared a member of the family system** |  | **Power and control was used to intimidate the child within the family system** |
|  | **The child is aggressive as a result of prior victimization** |  |  |